

# Investing for Success

**Under this agreement for 2022  
Mirani State High School will receive**

**\$366,569\***

## This funding will be used to

- Increase the percentage of students getting a C or higher in Year 7 to 10 English, Mathematics and Science to 85% (three-year average has been 83.4%).
- Continue to develop our students' reading comprehension capabilities, allowing them to access the curriculum with confidence. We will ensure the average relative gain of students in Reading, comparing MSS for Year 9 NAPLAN to Year 7, is in line with the national average rate of reading improvement (a +40 lift in MSS).
- Develop staff capability to collaboratively develop quality-assured assessment based on the Australian Curriculum Achievement Standards.
- Develop the capabilities of our early years teachers and emerging middle leaders so Mirani State High School is better able to meet its workforce planning goals.

## Our initiatives include

- The school's Administration Team will work with Heads of Department to develop a collaborative process to monitor curriculum and assessment implementation, student learning outcomes and staff development and support needs.
- Heads of Department will support staff to engage with the three stages of moderation to ensure assessment is accessible to all students, and that there is continued consistency in how student work will be assessed.
- The Pedagogical Coach will undertake coaching and feedback sessions and Instructional Rounds with staff, focusing on developing teacher capacity to deliver whole-class reading strategies based on texts that reflect the units' Achievement Standards and Content Descriptors.
- The Pedagogical Coach will work with mentors to ensure all early years teachers develop confidence in implementing curriculum, pedagogy and behaviour management techniques.
- References:
  - Fisher, D, Frey, N and Hattie, J (2016) *Visible Learning for Literacy: implementing the practices that work best to accelerate student learning*, Corwin Library
  - Jensen, B, Sonnemann, J, Roberts-Hull, K, Hunter, A (2016) *Beyond PD: Teacher Professional Learning in High-Performing Systems*, Australian Edition, Learning First

## Our school will improve student outcomes by

2022 Expected allocation (\$366,569)

- Employing additional staff, 3.9 FTE, to release staff members to perform duties as a Pedagogical Coach and Junior Secondary Deputy Principal. (\$260,025)
- Employing additional teacher aides to run the school's reading program and Junior Secondary curriculum support. (\$106,544)



**Matthew Horton**  
Principal  
Mirani State High School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**