General Information:

Mirani State High School Special Education Program supports and provides learning opportunities for students with disabilities. These disabilities include Hearing Impairment, Vision Impairment, Physical Impairment, Intellectual Disability, Speech Language Impairment and Autistic Spectrum Disorder.

SEP supports an inclusive education policy where students can be part of regular subjects with assistance from either a teacher or teacher aide, if necessary. Students are able to choose mainstream subjects from Year 7 to Year 12 and/or choose alternate subjects which have been designed to address students’ individual needs in the areas of work preparation, leisure skills, relationships, social skills, communication, literacy, numeracy and community awareness.

All students’ timetables are individual and designed to best meet the student’s individual goals.

Supporting extracurricular activities, staff are committed to providing opportunities outside the classroom.

SEP is involved with athletics carnival, swimming and social activities where students are able to compete, achieve and develop skills necessary for life during and after school.
SEP subjects are not in the Core Curriculum and, due to their inherent nature, require a high level of resourcing for students to participate in their chosen curriculum.

**ALTERNATIVE SUBJECTS PROVIDED BY THE SEP**

In addition to the subjects offered by the regular school, Mirani State High School Special Education Program also offers a number of subjects students may study. These subjects provide learning outcomes that focus on functional academics such as English and Maths, life skills, relationships and work readiness skills. Students from all year levels may study these subjects. All SEP subjects have a Holistic Approach, focusing on the whole student, are aligned with the Australian Curriculum and differentiated in order to meet individual needs of every student.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Subject Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>Focused Group Literacy</td>
<td>FLI</td>
<td>SEP literacy program aligns with Australian Curriculum and is differentiated based on individual students’ needs. Students are assessed prior to entering the program in order to identify areas of required development. The program is explicitly taught and delivered within a structured classroom environment. All students are encouraged to establish short and long term learning goals that are monitored throughout the year. SEP literacy subject uses a range of programs (VCOP, DRTA, Words their Way, STRIVE, Lion crest Reading and Comprehension program) that support and enhance Strands of Australian Curriculum such as Speaking and Listening, Viewing and Reading, Writing and Creating.</td>
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<tr>
<td>ASDAN</td>
<td>ADN</td>
<td>ASDAN is a curriculum development organisation, offering programs and qualifications that explicitly grow skills for learning, skills for employment and skills for life. ASDAN celebrates the diversity of multi-talented young people, encouraging, engaging and motivating learners, promoting active and experiential learning, rewarding a range of learning styles and contexts, making learning relevant and transferable. All ASDAN programs are aligned with the Australian Curriculum.</td>
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<tr>
<td>Focused Group Numeracy</td>
<td>FGN</td>
<td>SEP runs Pearson Envision Maths Program that provides students with a deeper conceptual understanding and higher proficiency in maths with a topic-driven learning aligned with the Australian Curriculum: Mathematics content and proficiency strands. It is a hands on and visual program that is interactive, educational and delivered based on individual needs of students.</td>
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<tr>
<td>Social Skills</td>
<td>SSK</td>
<td>SSK subject will help to build resiliency to the stressors. The program will explain the brain functions under different conditions (alarm brain vs smart brain). It also teaches how to maximize attention, efficiency and productivity. The subject will equip students with life-long strategies reducing negative reactions to situations and interactions.</td>
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<tr>
<td>Study Skills</td>
<td>STS</td>
<td>This subjects provides students with extra time to study for timetabled subjects. It assists students with what to learn, and also with how to learn.</td>
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<tr>
<td>Focused Group Art</td>
<td>FGA</td>
<td>In Art, students are given the opportunity to experiment with different media and to experience and build on a broad spectrum of techniques and skills, creating effects that will enhance their artistic work. Students create artworks to express ideas. They use a range of visual arts skills, techniques, procedures, practices and technologies. Students use an aesthetic understanding to acknowledge, reflect on and assess the arts. They demonstrate an understanding of the part that the arts play in society through showcasing own work at the local markets, through competitions in the local community.</td>
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</table>
*** Students are out of one or more subjects and access SEP for Study Skills, Literacy and/or Numeracy

*** All Items must be clearly labelled with students’ names.

<table>
<thead>
<tr>
<th>Subject</th>
<th>SEP Curriculum Consumables</th>
<th>Cost per year</th>
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</thead>
</table>
| ASDAN                          | □ 4 x Scrapbooks
□ 4 x Glue sticks
□ 2 (packs) x Display folder refills |               |
| COOKING                        | $15 per term                                                   | $60           |
| TRANSITION (for years 10-12)   | □ For correspondence /photocopying
□ 1 x REAM photocopy paper      |               |
| COMPUTER DISKS/MEMORY STICKS   | □ 1 USB per student (for transition photo’s, assignments etc.) |               |

**SEP Curriculum** (Literacy, Numeracy, social skills; Enterprise Projects):
□ 2 X REAM PHOTOCOPY PAPER
□ 1 x PKT LAMINATING SHEETS
□ 2 x Scrapbooks
□ 5 x A4 Exercise Books (96 pages, blue lines, with margins)
□ 1 box x Blue Pen
□ 4 x Red Pens
□ 2 boxes Lead Pencil
□ 2 x Eraser
□ 2 x Ruler
□ 8 x Glue stick
□ 1 x Scissors
□ 1 pack of Highlighter Pens
□ 1 x Headphones

**STATIONERY to cover SEP curriculum costs:**
FGN,, FLI, FGA, SSK, STS

□ Small pack of DVD’s
□ Small pack CD’s

**AUDIO & VIDEO RECORDINGS**
□ $5 per term

****PECS (Picture Exchange Communication System):
□ 1 x Velcro dots
□ 2 sheets of Cardboard
□ 1 box laminating sheets
□ 4 x Display folders $20

****SEP Visual Picture Based Diary

****WET WIPES 1 pack per semester; 2 per year

TISSUES 1 box per Term; 4 per Year

****For students who require pictorial communication