

Information:

To learn more about the Special Education Program at Mirani State High School, please contact our staff:

Head of Special Education Services (HOSES)

- ♦ Ms Julia Entvisl
- ♦ **Special Education Teachers**
- ♦ Mrs Vicki Brown
- ♦ Mrs Diane Gauci
- ♦ Mrs Deanne Hall
- ♦ Mrs Katrina Vanderpoel

Teacher Aides

- ♦ Mrs Carol Bell
- ♦ Mrs Tricia Cornwall
- ♦ Mrs Leanne Agius
- ♦ Mrs Kelly-rae Oakley

SEP Transition/Administration Officer

- ♦ Mrs Jessica Volker

SEP has access to a range of services and other outside agencies such as:

- ♦ Speech Therapy
- ♦ Note-taking
- ♦ Occupational therapy
- ♦ Physiotherapy
- ♦ Advisory Visiting Teachers (AVT)
- ♦ Disability Employment Agencies: STEPS, Pioneer Employment, TAFE
- ♦ TAFE



SEP 4 R'S

Respect



Responsibility



Resilience



Relationships



Welcome to The Special Education Program (SEP) at Mirani State High School



Learning for life and lifelong learning

To empower students to reach their full potential through quality learning experiences in a supportive and challenging school environment.

In our school community we value:

- ♦ Co-operation and collaboration
- ♦ Equity and fairness
- ♦ Quality
- ♦ Honesty
- ♦ Accountability



Ph: 49667111

Introduction:

The Special Education Program has always operated on the belief that exceptional children should be achieving to the best of their ability.

Students with Special Education Needs can achieve great things at school when they receive the support and services they require.

What is the Special Education Program?

The Special Education Program (SEP) supports an inclusive education where students with disabilities can be part of regular subjects with assistance from either a teacher or a teacher aide, if appropriate. Students are able to choose mainstream subjects from Year 8 to Year 12 and /or choose alternate subjects which have been designed to address students' individual needs in the areas of work preparation, leisure skills, relationships, social skills, communication, literacy, numeracy and community awareness. Supporting extra curricular activities, staff are committed to providing opportunities outside the SEP and the school.

The SEP is involved with athletics, student networking, transition activities and other social activities where students are able to compete, achieve and develop other skills necessary for life during and after school.



The Special Education Program
At Mirani State High School
Caters for the following students with:

- ◆ ASD (Autistic Spectrum Disorder)
- ◆ Hearing/Vision Impairment
- ◆ Speech Language Impairment
- ◆ Intellectual Disability
- ◆ Physical Impairment

Transition Program



The major focus of Special Education Program (SEP) is to ensure that Students with disabilities have a successful transition to post school options such as work experience, apprenticeship/traineeship, TAFE. SEP works collaboratively with a variety of outside organisations to prepare students for life post school. Students participate in Work Readiness Programs which allows them to develop work/life related numeracy and literacy skills such as budgeting, banking, resume writing, job interviews, telephone conversations, messaging, basic recordkeeping, home management etc.

Students with disabilities regularly attend a variety of work experiences throughout their schooling. They also access a variety of TAFE courses based on personal interest areas such as cooking, basic computer operations, gardening, equipment maintenance / cleaning. These courses support them in gaining valuable, hands on skills. As a part of the SEP Transition Program, students engage and get actively involved in networking with Blue Care respite Centre as well as with Mackay District Special School in order to provide wider opportunities for personal and social skills development.



MIRANI SHS
**SPECIAL
EDUCATION
PROGRAM**

Making diverse futures brighter

Services: The SEP maintains working relationships with a variety of community agencies to ensure a collaborative approach to developing individualised and appropriate programs for students.

After a student's educational performance has been discussed and the goals developed, SEP will consider which services the student requires in order to achieve these goals during the year. HOSES and /or SEP Case managers will discuss various support, including physiotherapy, speech / occupational therapy, and any other related services such as transportation, orientation and mobility .



Mirani State High School

Head of Special Education Services (HOSES)

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