

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY – MIRANI SHS

### DATE OF AUDIT: 25 MARCH 2014



#### Background:

Mirani SHS is located 35 kms west of Mackay in the Central Queensland education region. The school has been providing learning to the community since 1962 and has a current enrolment of 840 students. Current principal, Mr Scott Cage, was appointed in 2010.

#### Commendations:

- The local school community members speak with great pride of the school, which is often expressed as *Valley Pride*.
- The school has embedded the key values, *Respect Yourself, Others* and *Environment* into the school culture.
- School leaders and all staff members demonstrate a strong level of respectful and caring relationships with school community members.
- There is a strong inclusivity of *Special Education Program (SEP)* students in mainstream classes at the school.
- The school has established strong relationships with local community groups, employers, government agencies and local schools in order to enhance student engagement and opportunities.

#### Affirmations:

- A Head of Department position has been created this year to assist the transition of Year 7 students into Junior Secondary in 2015.
- Core classes for Year 8 have been created including mathematics, English, science, history, and pastoral care. This will be expanded to Year 7 in 2015 with a view to ensuring a sense of belonging and a more personalised learning environment for Junior Secondary students.
- The school has developed a data analysis process, *Know Your Student*, to inform decision making and improve learning outcomes.
- The school uses a system of positive rewards to reinforce positive student behaviour including end of year trips and acknowledgement certificates.
- The school has recently introduced a *Leadership Development Program* for students from Years 7-12 to develop skills and provide unique learning experiences for participants.
- A system of home groups has been established in 2014, to provide greater opportunity for the delivery of pastoral care programs for students.
- *Valley Pride* has been incorporated into the *School Improvement Working Groups (SWIGS)* to focus on developing student pride and social capacity.
- The Parents and Citizens' Association (P&C) is very supportive of the school and the policies and procedures the school has in place.

#### Recommendations:

- Continue to expand the implementation of a pastoral care program for all year levels.
- Develop consistency around the implementation of explicit school rules and ensure that they are explicitly taught by all teaching staff members.
- Review the Responsible Behaviour Plan for Students (RBPS) through a consultative process involving staff members, students and parents. Ensure the plan is aligned with research and evidence and reflects current school practices.
- Develop a matrix that clearly describes the requirements necessary to receive an A-E result on school reports in the areas of behaviour and attitude.
- Continue to promote the use of OneSchool to record incidents of positive behaviour and parent contacts.
- Continue to work on refining and improving the school's efforts to increase student attendance across all year levels.
- Review the re-entry processes in place for students returning from disciplinary absences.
- Continue to further implement the practice of developing Individual Behaviour Management Plans when required.